

INTRODUCTORY RELAY – SEPT 2018

Each person on a 3-person Relay team receives a different math problem. The 1st person solves the problem and passes back the answer to the 2nd person. The answer is nearly always a number. It can be any type of number including irrational and complex numbers. Eventually, the 2nd person passes back an answer to the 3rd person. The 3rd person solves a problem and turns in an answer. ONLY the 3rd and final answer counts for points! The team receives more points for a correct answer after 3 minutes than a correct answer after 6 minutes.

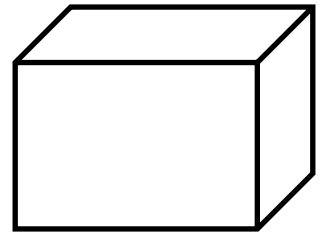
The first expression in the problems for the 2nd person and the 3rd person will be:

T = TNYWR or “The Number You Will Receive”

The variable T will appear in each problem for the 2nd and the 3rd person. Usually the 2nd and 3rd students can make LOTS of progress solving the problem before receiving T from the student in front of them. Usually, the 2nd and 3rd person will be able to write their answers as a formula in terms of T. For example: $x = (T + 5) / 8$. When T “arrives”, substitute and pass back the numerical answer. In this example, if $T = 7$, pass back $3/2$.

1-1 A 9 by 9 by 4 rectangular box is constructed from $9 \cdot 9 \cdot 4 = 324$ unit cubes.

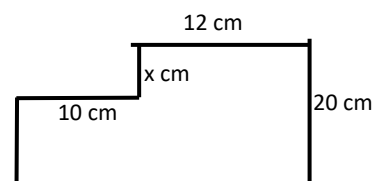
All six faces of the box are painted red. How many of the original 324 unit cubes have exactly 2 faces painted red?



1-2 T = TNYWR Javon buys a bag of Jelly beans on Saturday morning. Javon eats 20% of the jelly beans on Saturday and eats 20% of the remaining jelly beans on Sunday. At the end of Sunday, there are T jelly beans left. How many jelly beans did Javon purchase Saturday morning?

1-3 T = TNYWR The area of this shape is $4T$ square centimeters.

Assume that all corners are right angles. Compute x.



ANSWERS

- 1-1. 64 The cubes on each edge, which are not a corner cube, have exactly two faces painted red. Eight edges have length 9, each contributes 7 cubes with two red faces. Four edges have length 4, each contributes 2 such cubes. $8*7 + 4*2 = \underline{64}$
- 1-2. 100 Let N equal the original number of jelly beans. On each day, 80% or $\frac{4}{5}$ are not eaten. $N * \frac{4}{5} * \frac{4}{5} = T$. Therefore, $N = \frac{25}{16} * T$. Since $T = 64$, $N = \frac{25}{16} * 64 = \underline{100}$.
- 1-3 4 Area = $4T = (10+12)*20 - 10x$; $4T = 440 - 10x$; $10x = 440 - 4T$; $x = (440 - 4T)/10 = (440 - 400)/10 = \underline{4}$