# Binary numbers 

Math Circle

April 072013

Let's make the magic squares for the numbers from 1 to 15 .

The first step is to convert numbers from 1 to 15 to binary numbers

| In Decimal | 8 | 4 | 2 | 1 | In ( | ) 2 notation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | - | - | - | 1 |  | $(1)_{2}$ |
| 2 |  |  | 1 | 0 |  |  |
| 3 |  |  | 1 | 1 |  |  |
| 4 |  | 1 | 0 | 0 |  |  |
| 5 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |
| 10 | 1 | 0 | 1 | 0 |  |  |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |
| 15 |  |  |  |  |  | (-1) |
|  |  |  |  |  |  |  |


| 8 |  | 4 |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


| 2 |  | 1 |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |



Let's make the magic squares for the numbers from 1 to 31 . We already have converted the
numbers from 1 to 15 so we only have to convert the rest.

| In Decimal | 16 | 8 | 4 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 1 | 0 | 0 | 0 | 0 |
| 17 |  |  |  |  |  |
| 18 |  |  |  |  |  |
| 19 |  |  |  |  |  |
| 20 |  |  |  |  |  |
| 21 |  |  |  |  |  |
| 22 |  |  |  |  | 1 |
| 23 |  |  |  |  |  |
| 24 |  |  |  |  |  |
| 25 |  |  |  |  |  |
| 26 |  |  |  |  |  |
| 28 |  |  |  |  |  |
| 29 |  |  |  |  |  |
| 30 |  |  |  |  |  |
| 31 |  |  |  |  |  |



When you fill out the boxes, remember that you already know where the numbers from 1 to15
belong from the previous boxes.

| 16 |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| 8 |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| 4 |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| 2 |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| 1 |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |



